SEVEN ELEMENTS OF HIGH QUALITY SERVICE-LEARNING

Integrated Learning
- The service learning project has clearly articulated knowledge, skill or value goals that arise from broader classroom or school goals.
- The service informs the academic learning content, and the academic learning content informs the service.
- Life skills learned outside the classroom are integrated back into classroom learning.

High Quality Service
- The service responds to an actual community need that is recognized by the community.
- The service is age-appropriate and well-organized.
- The service is designed to achieve significant benefits for students and community.

Collaboration
- The service learning project is a collaboration among as many of these partners as is feasible: students, parents, community-based organization staff, school administrators, teachers, and recipients of service.
- All partners benefit from the project and contribute to its planning.

Student Voice
- Students participate actively in:
  - choosing and planning the service project;
  - planning and implementing the reflection sessions, evaluation, and celebration;
  - taking on roles and tasks that are appropriate to their age.

Civic Responsibility
- The service learning project promotes students’ responsibility to care for others and to contribute to the community.
- By participating in the service learning project, students understand how they can impact their community.

Reflection
- Reflection establishes connections between students’ service experiences and the academic curriculum.
- Reflection occurs before, during, and after the service learning project.

Evaluation
- All the partners, especially students, are involved in evaluating the service learning project.
- The evaluation seeks to measure progress toward the learning and service goals of the project.
7 Elements of Service-Learning Presentation

Create a presentation on chart paper which includes:

1) A definition of your assigned element (in your own words!)
2) A list of the beneficial impacts of that element on service-learning.
3) 2-3 Strategies for implementing that element into a service-learning project.